



Spring 2022 Individual Report FAS-OEB 190-Biology and Diversity of Birds 001 Sophie MacRae Orzechowski

Project Title: **2022 Spring Harvard FAS Course Evaluation**

Course Audience: **31**

Responses Received: **26**

Response Ratio: **84%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

Creation Date: **Tuesday, May 17, 2022**

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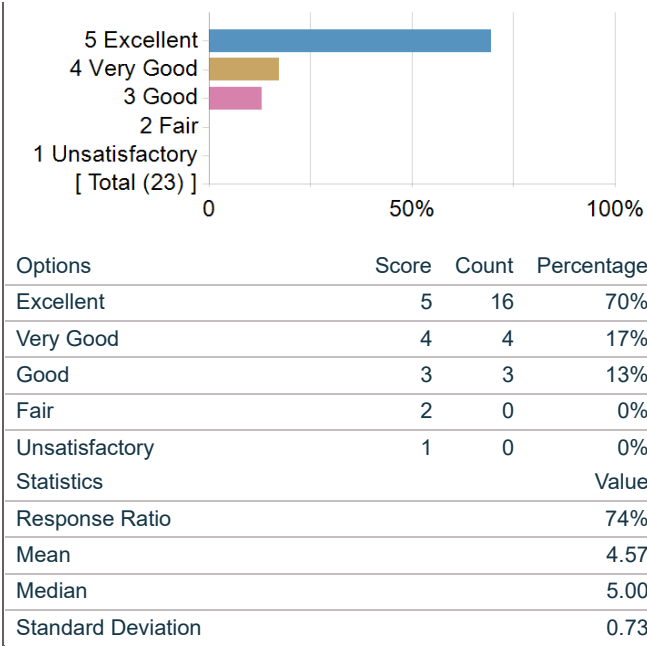
General Course Questions

Course General Questions

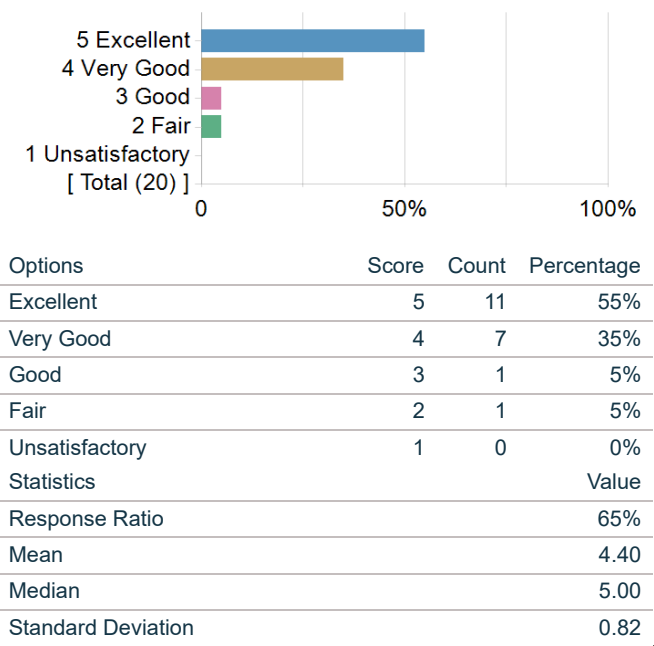
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	23	70%	17%	13%	0%	0%	4.57	4.43	4.03
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	20	55%	35%	5%	5%	0%	4.40	4.30	4.08
Assignments (exams, essays, problem sets, language homework, etc.)	23	30%	26%	30%	4%	9%	3.65	4.26	3.89
Feedback you received on work you produced in this course	22	45%	32%	14%	5%	5%	4.09	4.20	3.89
Section component of the course	22	73%	18%	5%	5%	0%	4.59	4.43	4.11

Course

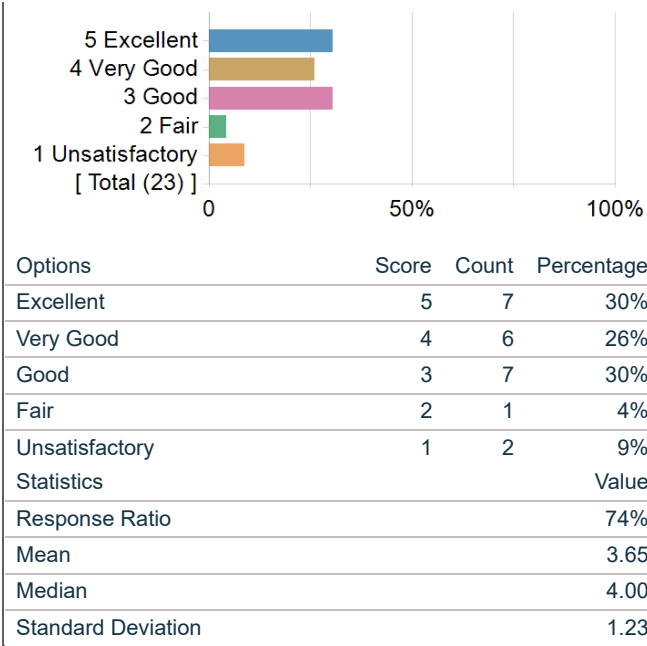
1. Evaluate the course overall.



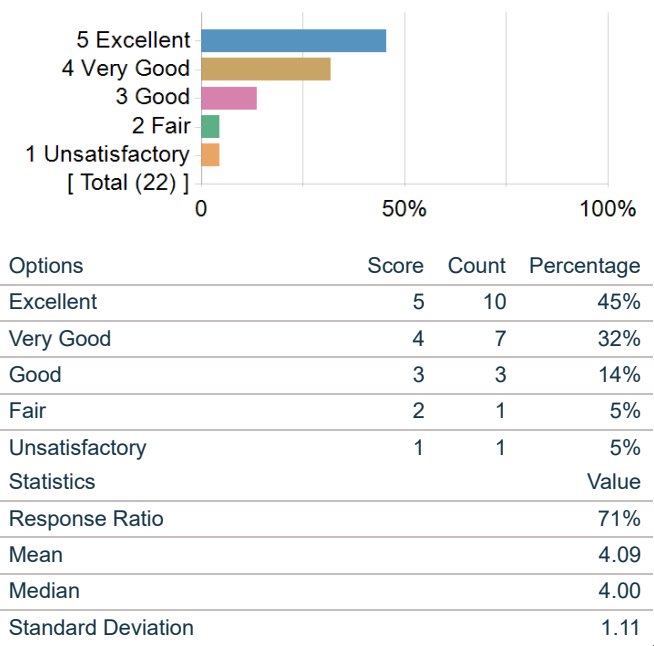
2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)



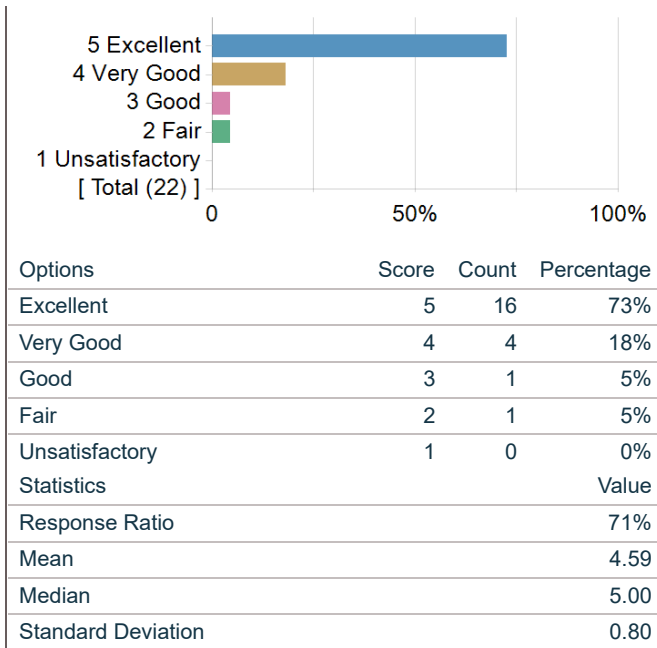
3. Assignments (exams, essays, problem sets, language homework, etc.)



4. Feedback you received on work you produced in this course



5. Section component of the course

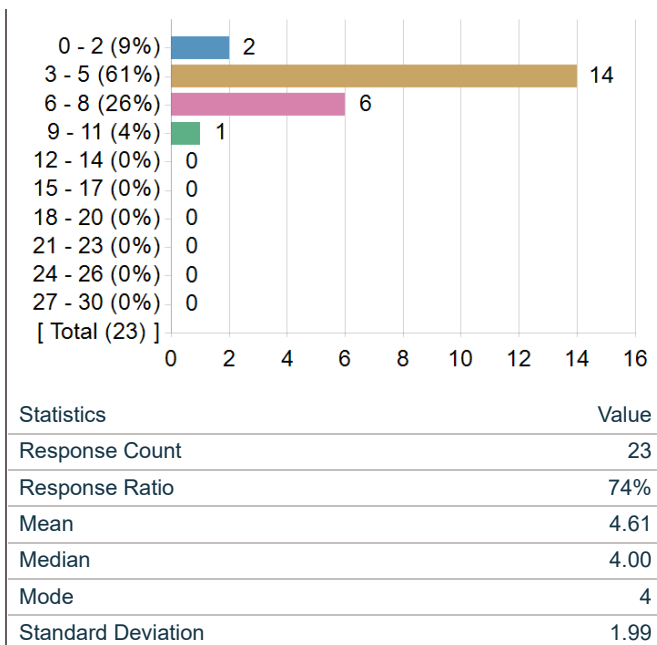


Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

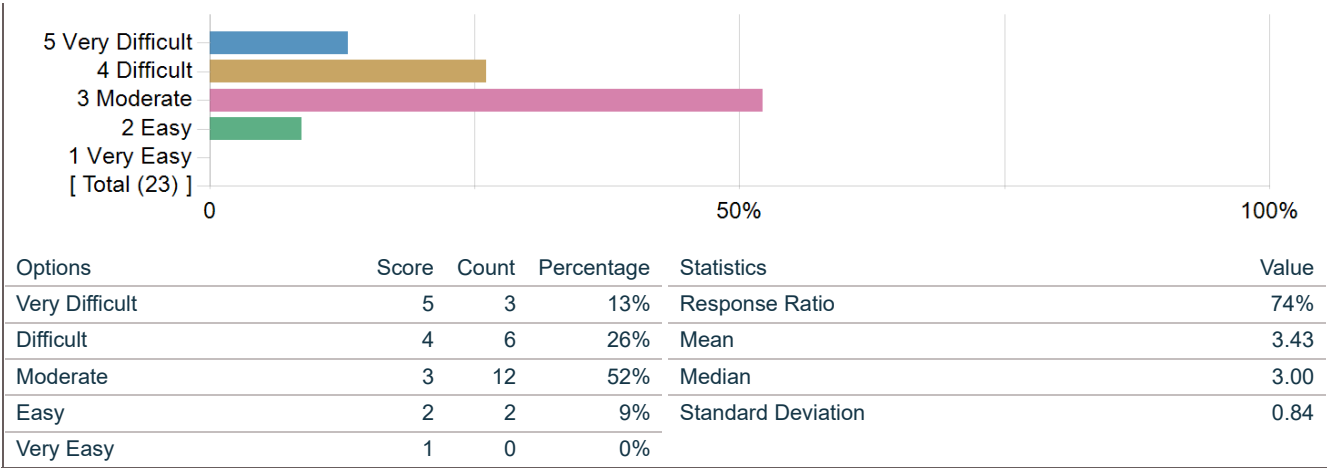
Frequency chart and mean excludes students who answered 31 or more hours.

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.



How difficult did you find this course?

How difficult did you find this course?



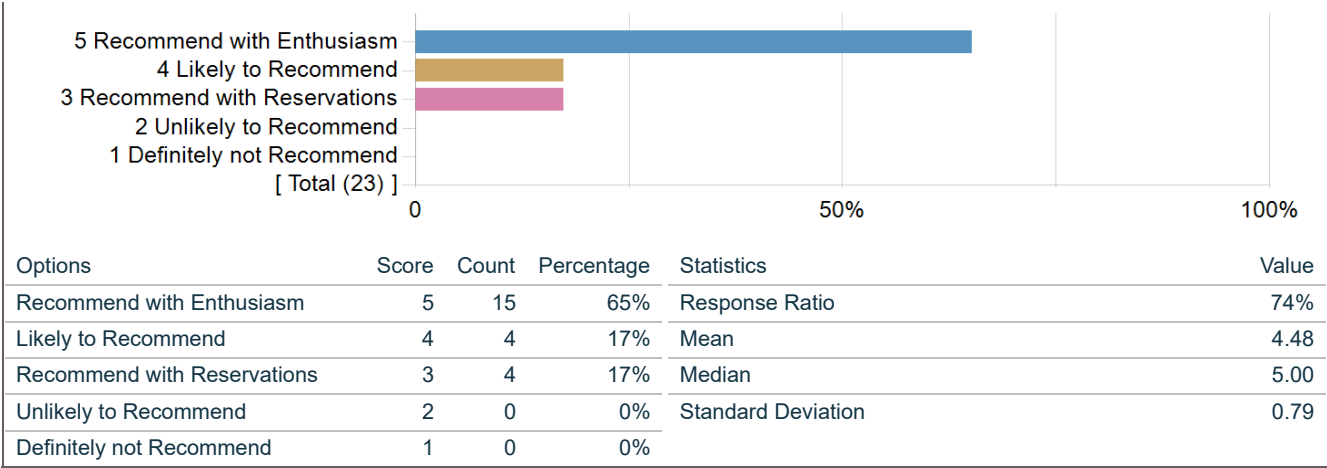
What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	13
Concentration or Department Requirement	13
Secondary Field or Language Citation Requirement	2
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	1
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?



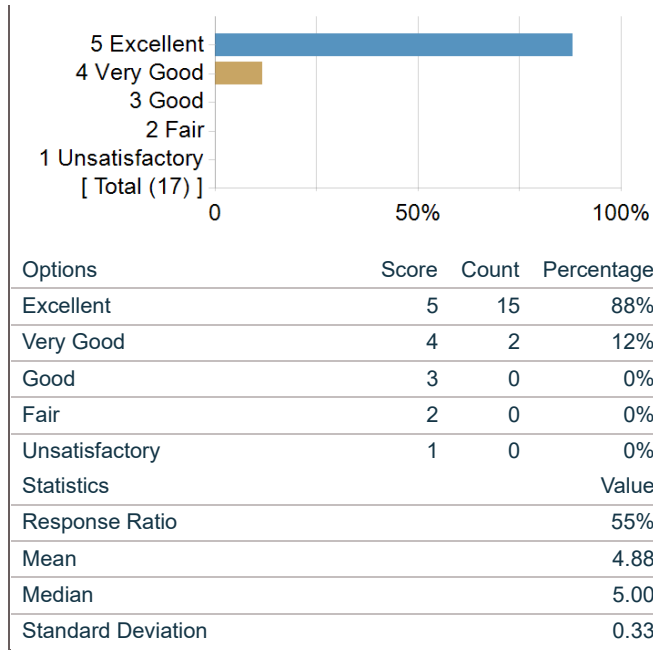
Evaluation of Section Leaders

Section Leader Questions

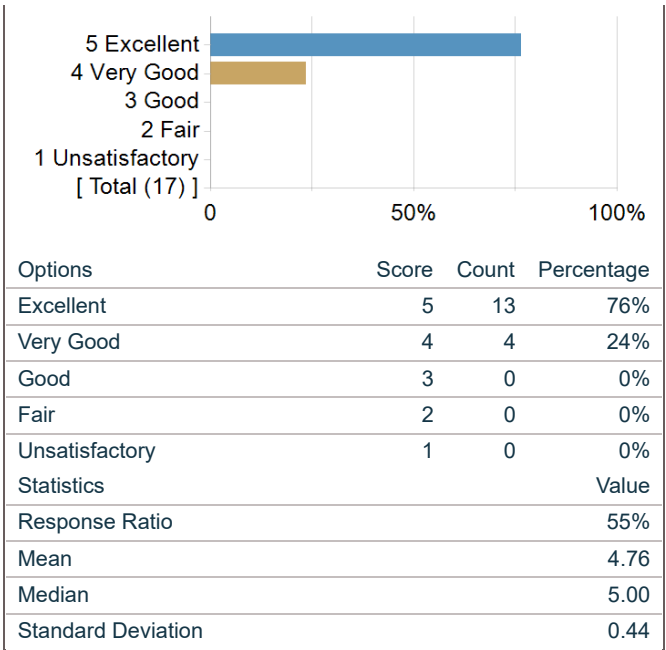
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	17	88%	12%	0%	0%	0%	4.88	4.76	4.52
Gives effective lectures or presentations, if applicable	17	76%	24%	0%	0%	0%	4.76	4.79	4.47
Facilitates discussion and encourages participation	17	94%	6%	0%	0%	0%	4.94	4.75	4.46
Is accessible outside of class (including after class, office hours, e-mail, etc.)	17	88%	6%	0%	6%	0%	4.76	4.77	4.58
Generates enthusiasm for the subject matter	17	82%	18%	0%	0%	0%	4.82	4.78	4.45
Gives useful feedback on assignments	16	75%	19%	6%	0%	0%	4.69	4.56	4.43
Returns assignments in a timely fashion	14	93%	7%	0%	0%	0%	4.93	4.53	4.45

Section Leader

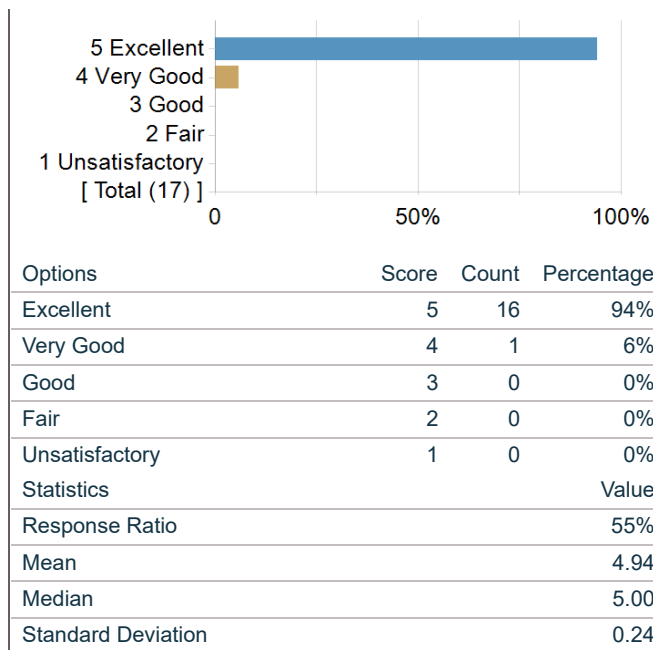
1. Evaluate your Section Leader overall.



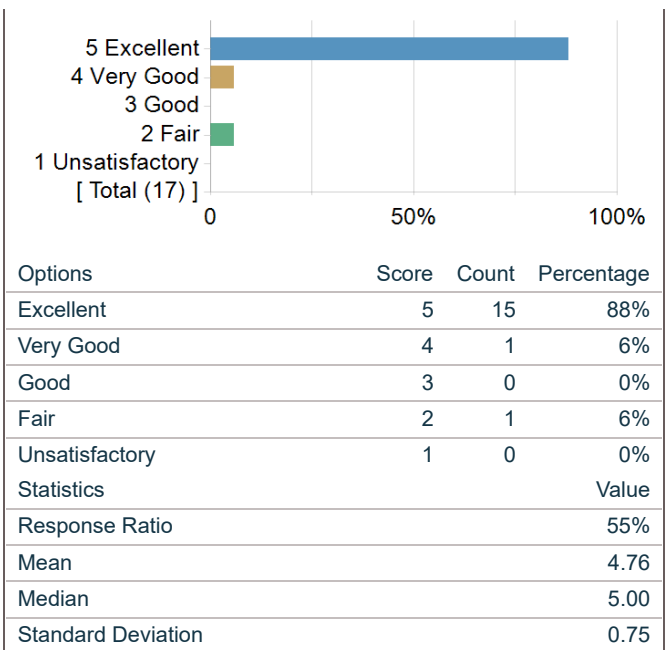
2. Gives effective lectures or presentations, if applicable



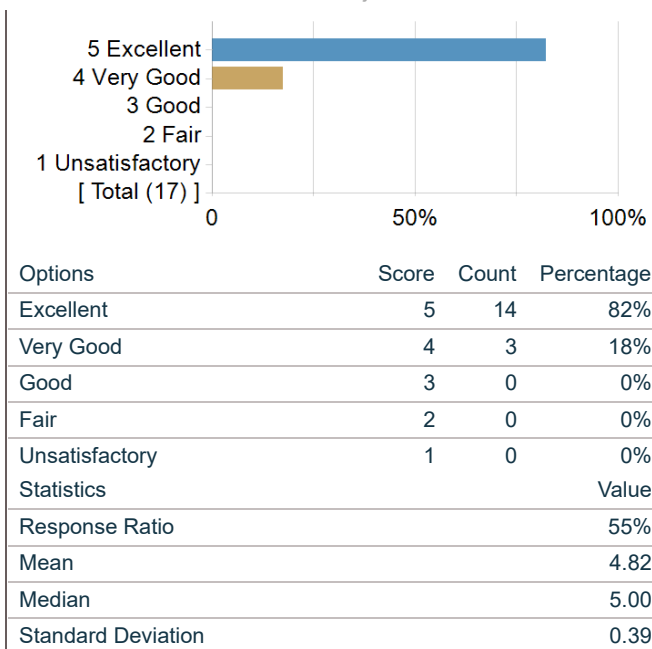
3. Facilitates discussion and encourages participation



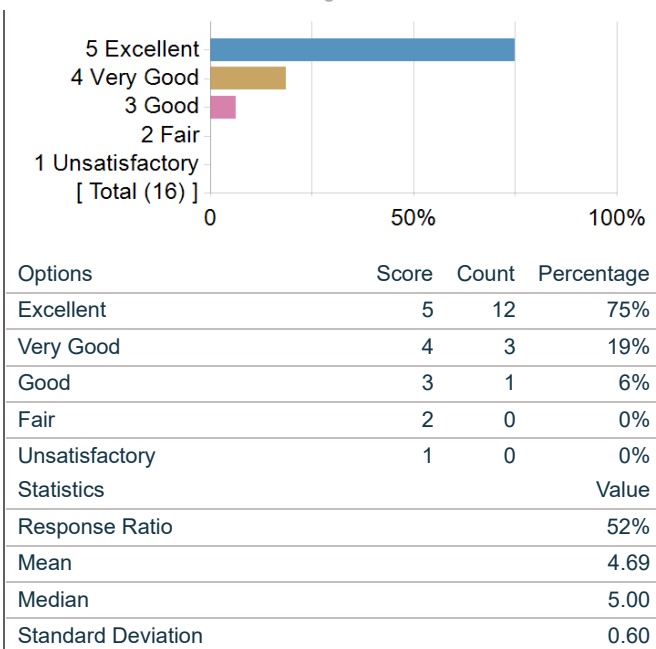
4. Is accessible outside of class (including after class, office hours, e-mail, etc.)



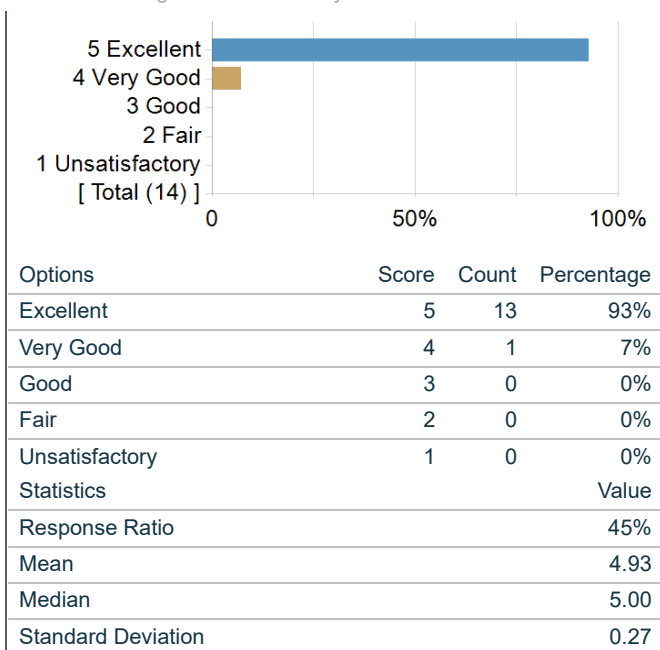
5. Generates enthusiasm for the subject matter



6. Gives useful feedback on assignments



7. Returns assignments in a timely fashion



Section Leader Comments

Please comment on your Section Leader's teaching.

Comments
Sophie is both incredibly intelligent and kind. She was very patient as we tried to grasp a wealth of material in lab and knew the answer to every one of our questions.
Sophie is so cute and nice, and was an amazing TF for my lab section. She answered all of our questions and was so patient with us.
Sophie gave effective presentations in section and in class, and she is also clearly passionate about birds, answering questions and giving fun facts about specimens in lab. She was approachable and responsive outside of class time and she genuinely cared about our success and enjoyment of the class. She was great to have in lab and along on the Texas trip!
Sophie was one of the best section leaders that I have had while at Harvard, and her enthusiasm and knowledge regarding birds helped to make lab section one of the highlights of the course for me. Additionally, her presence on field trips made them even more enjoyable since she helped to identify birds and just provide some general insight on certain aspects of birds and their biology. Her help on the field projects was also invaluable, and overall Sophie was just an excellent section leader to learn from.
Sophie's kindness, wisdom, and patience made learning this semester feel very comfortable and engaging.
Sophie is an amazing teacher. She is so knowledgeable and generates a lot of enthusiasm for the course material. She is also just generally an incredibly kind and understanding person, and her personal qualities help to facilitate a welcoming and fun learning environment. I consider Sophie to be one of the best TFs I have had during my undergraduate education.
Sophie is very enthusiastic, helpful and knowledgeable.
Sophie is without a doubt the best TF I've had in my time at Harvard. Not only is she one of the nicest people I've ever met, but she's also an amazing teacher. She teaches the material in a way that makes students excited to learn and is always happy to answer questions (and never makes you feel dumb for asking a question). Sophie is without a doubt the most amazing TF I've ever had and was the best part about this course.
Sophie is wonderful! Was very helpful for me when I was struggling in the course.
I can't lie, I was a little worried about Sophie at the start of the semester—she didn't seem very confident in front of a classroom, and it was lucky that the labs were mostly self-guided. But over the course of this semester, I saw tremendous growth in her teaching, and I learned so much from her both in lab and in the field. Sophie was uniformly kind and supportive throughout the class, and an incredible resource on the project and when studying for tests.
Very quiet but very knowledgeable. Very effective lectures and very helpful in one-on-one interactions. Could do with more office hours around lab practical time—like more times, weeks earlier, etc.
Sophie's section were fabulous, she has a ton of knowledge and she shares it clearly and is willing to take time to work with students that are a bit confused or have a lot of questions. Sophie is also just a lovely person to be around and made a positive impact on the class community in both class and on the field trips.